**Person specification:**

**Inclusion Leader & Special Educational Needs Co-ordinator (SENCo)**

Candidates will be shortlisted based on the extent to which they meet these requirements.

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| Qualifications and Professional Development  |
| Degree |
| Qualified Teacher Status |
| National Award for Special Educational Needs co-ordination  |
| Evidence of ongoing professional development and desire to continue learning |
| Experience  |
| Experience teaching across the primary age range  |
| Experience of supporting children with a range of SEND |
| Experience of using a range of teaching strategies designed to meet the varying additional needs of children |
| Experience of working closely with parents, colleagues and other professionals  |
| Professional knowledge and understanding  |
| Sound knowledge of the National and Early Years curriculums  |
| Ability to plan, teach and assess effectively a range of pupils  |
| Secure subject knowledge, particularly of early literacy and numeracy  |
| Understanding of and ability to use teaching and learning strategies appropriate for children with SEND  |
| A practical and legislative understanding of Equal Opportunities, Health & Safety, SEND and Child Protection |
| The positive links necessary within school and with all its stakeholders  |
| The ability to communicate effectively in a verbal and written form to a range of audiences  |
| Sound knowledge of the Ofsted inspection framework, particularly with regards to SEND and Inclusion.  |
| Personal skills and attributes  |
| A highly motivated, energetic and enthusiastic teacher who is approachable and promotes positive relationships  |
| Displays warmth, care and sensitivity |
| Enjoys working as part of a team  |
| Excellent administrative and organisational skills  |
| Ability to cope under the pressure of a demanding role |
| Open-minded, self-reflective and adaptable |
| Willingness to be involved in the wider life of the school  |