

Job Description - French Teacher

April 2022

Reporting to: Subject Leader of MFL/ Deputy Head Teacher / Head Teacher

Job Title: French Teacher (temporary, part-time)













Pay scale: Main Pay Scale M2 – M4 (Not suitable for ECTs)









From: September 22

Main Duties/ Responsibilities







This job description should be read alongside the range of duties set out in the Teachers Pay and Conditions Document, a copy of which is kept in the Schools' Office. All teachers are expected to meet the requirements of the current Teacher Standards.

In addition to these responsibilities teachers at Honeywell Junior School will be expected to:

-  Set appropriately aspirational targets for pupil attainment based on prior data
-  Plan, deliver and monitor a quality curriculum that enables access for the range of needs of all pupils
-  Have a thorough and detailed understanding of the Primary MFL Curriculum and how it sits within the whole Primary Curriculum
-  Be up to date or willing to learn about current quality pedagogy, research and practice
-  Assess, record and report on the progress and attainment of pupils
-  Have regard to the curriculum and policies for the school, and with a view to promoting the development of the abilities and aptitudes of the pupils in any class
-  Create and maintain a stimulating and attractive learning environment for pupils within the classroom that is well organised and managed, is conducive to learning and promotes the Honeywell Curriculum
-  Liaise with parents and carers including parents' evenings, currently three times a year, and contribute to a written end of year report for each pupil
-  Support and promote all school policies and agreed practices
-  Attend staff meetings and INSET days as required
-  Share responsibility for development and initiatives as required by the School Improvement Plan or other initiatives which arise from local or national initiatives
-  Where appropriate, be responsible for the management of LSAs and/or teaching assistants after consultation with the SEND Co or Deputy

-  Participate in arrangements for further training and professional development as a teacher, including undertaking training and professional development which aim to meet needs identified in appraisal objectives or in appraisal statements
-  Contribute to the whole school programme of professional development
-  In the case of a teacher serving an induction period pursuant to the Induction Regulations, participating in arrangements for supervision and training
-  To be aware of, and show commitment to, the school's policy on Equality and Inclusion and the promoting and safeguarding of all pupils and to encourage positive behaviour in accordance with the school's Behaviour Policy
-  Support and/or contribute to the extra-curricular provision in the school (incl. work-related learning and the preparation for specific tests and/or interviews)
-  Contribute to assemblies and whole school events
-  Carry out an equal amount of playground or class duties as required by school rotas
-  Ensure that the school's Safeguarding Policy and child protection practices are implemented fully

Specific Requirements

-  To promote the aims and values of the school
-  Maintain good order among pupils and safeguard their health and safety
-  Actively promote equality of opportunity and the Rights Respecting Agenda
-  Work in partnership with all constituents of the school community, including communicating and consulting with colleagues, governors, parents and carers and outside agencies as necessary
-  Maintain professional behaviour at all times, acting as a good role model, including punctuality and attendance
-  Fulfil the "Professional Standards" for Teachers in England - September 2012, in relation to your current position on the pay spine (QTS, Core or Post-Threshold)

This job description may be amended at any time following discussion between the Head Teacher and staff member.