## Wellbeing Mentor Post

## Person Specification

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| **No.** | **Categories** | **Essential/ Desirable** | **Assessed by** |
| **Qualifications** | | | |
| 1 | NVQ Level 2 in Learning Support/Childcare | **E** | **A** |
| 2 | Evidence of further training in Mental Health or Trauma | **D** | **A/I/T** |
| 3 | GCSE Grade C or above, or other level 2 qualification in Maths and English | **E** | **A** |
| 4 | Level 3 or above qualification related to working with children and families | **D** | **A** |
| 5 | Counselling, Social Work or Youth Service qualification | **D** | **A** |
| 6 | Understanding of the duties and responsibilities arising from the Children’s Act 2004 and Working Together in relation to Safeguarding children and young people | **E** | **A/I** |
| 7 | BSL Level 2/3 or above | **E** | **A/I/T** |
| 8 | An understanding or training in Trauma Informed Practice | **E** | **A/I/T** |
| 9 | Trauma Informed Practitioner | **D** | **A/I/T** |
| **Skills and Attributes** | | | |
| 10 | Able to form good and professional relationships with parents | **E** | **I** |
| 11 | Relate well to pupils/young people | **E** | **I/T** |
| 12 | Experience of working with children who have SEMH difficulties | **D** | **A/I/T** |
| 13 | Adept flexibility and prioritization skills to navigate and support students in high pressure situations | **E** | **I/T** |
| 14 | Previous experience in a welfare setting | **D** | **A/I** |
| 15 | Knowledge of Safeguarding Children | **E** | **A/I/T** |
| 16 | Previous experience in the area of Child Protection and Mental Health | **D** | **A/I** |
| 17 | Experience working in an educational setting | **E** | **A/I** |
| 18 | Experience working with Deaf pupils/adults with additional needs | **D** | **A/I** |
| 19 | Understanding of data systems | **E** | **I/T** |
| 20 | Experienced in using SIMS | **D** | **A/T** |
| 21 | An understanding of the challenges faced by hearing impaired pupils and those with speech and communication difficulties | **E** | **I/T** |
| 22 | Experience of following up wellbeing concerns and ability/resilience to deal with sensitive information in a confidential manner | **D** | **I/T** |
| 23 | Solution focused and exhibiting a positive attitude | **E** | **I/T** |
| 24 | Experience attending inter-agency meetings | **D** | **A** |
| 25 | Able to facilitate effective communication with all stakeholders | **E** | **I/T** |
| 26 | Excellent ICT skills (i.e. Word, Excel, MyConcern, CPOMS) | **D** | **A/I** |

\*Assessed by: A – Application; I – Interview; T - Task