

**Wandsworth Sensory Support Service – Rowan HSC
Job Description**

STATUS

Job Title: Specialist Speech and Language Therapist / Developing Specialist Speech and Language Therapist

Accountable to: Teacher in Charge of Rowan Hearing Support Centre
(part of Wandsworth Sensory Support Service (WSSS))

Grade: Equivalent Band 6

Hours: 15 hours per week term time only – 39 weeks per year

Context

We require an experienced Speech and Language Therapist with enthusiasm to work with secondary aged deaf students from Year 7 to Sixth Form in our state-of-the-art Hearing Support Centre (HSC). The HSC is part of the wider Wandsworth Sensory Support Service.

You will be joining a very experienced and supportive team of teachers of the deaf and specialist teaching assistants.

The Rowan Hearing Support Centre provides teaching and support to secondary-aged deaf students within Southfields Academy. Teaching and learning is highly personalised and both individual and small group teaching methods are used to support students' access to the curriculum. The team includes on site Teachers of the Deaf and specialist teaching assistants. There are close working relationships with both families and mainstream colleagues so that students receive joined up intervention programmes. Many of the students have language and communication needs in addition to deafness and some access other specialist resources within the Academy. Students' motivation is high and most succeed in gaining college / university places upon leaving.

Purpose of the Job

To provide individual and small group speech and language therapy to secondary-aged deaf students to support them to achieve speech, language and communication potential. To carry out specialist assessments and share these with families and colleagues so that learning programmes can be carefully planned and evaluated. To work with the teachers of the deaf to plan and deliver joint speech, language and communication programmes. To support families in gaining an accurate picture of their child's speech, language and communication profile and how they can provide support at home. To motivate students to develop their communication skills in a range of situations leading to language adult competency.

Main duties

- To devise and deliver individual and small group intervention for students within the HSC
- To carry out speech and language assessments with individual students and share findings with families and colleagues to gain a fuller picture of students' needs and progress.
- To keep session notes as per Royal College of Speech and Language Therapist (RCSLT) guidelines and make these available to others.

- To provide a report for students' annual reviews and other contexts in which a specialist report may be required.
- To meet with the Teacher in Charge and other HSC colleagues on a regular basis to share information.
- To keep in contact with students' families so that they are aware of students' needs and progress.

Collaboration with others

- To work as part of the multi-professional team around the students.
- To report regularly to HSC colleagues on the outcome of interventions.
- To work collaboratively with teachers and teaching assistants to ensure therapy goals are integrated into students' individual programmes.
- To liaise with teaching staff regarding students; use of audiological equipment.
- To develop good relationships with families to share students' needs and successes.

Further information

- To have responsibility for the health, safety and welfare of self and others and to comply at all times with the Health and Safety Regulations.
- To ensure confidentiality at all times, only releasing confidential information in an official capacity during the course of employment.
- To comply with the Data Protection Act 1998.
- To comply with all safeguarding procedures at all times.

Safeguarding

Be fully aware of and understand the duties and responsibilities arising from the Children's Act and Working Together in relation to child protection and safeguarding children and young people as this applies to the worker's role within the organisation

Be fully aware of the principles of safeguarding as they apply to vulnerable adults to the workers role

Ensure that the worker's line manager is made aware and kept fully informed of any concerns which the worker may have in relation to safeguarding and/or child protection.

<i>CPD</i>	A commitment to own personal development and to undertake mandatory training as required
<i>Service and Self Review</i>	To participate in the annual Professional Development Review.
<i>Behaviour / Risk Management</i>	To work with other colleagues to ensure safety of both workers and users at all times.
REVIEW	This job description does NOT define all the duties and responsibilities commensurate with the post. As such, it will be reviewed at the end of the academic year or earlier if necessary and may be amended at any time after consultation with you.