

JOB DESCRIPTION: CLASS TEACHER MPR

EFFECTIVE: AS PER ADVERT

This post holder is required to carry out the duties of a Class Teacher as set out in the current School Teachers' Pay and conditions document and subject to any amendments due to government legislation. This includes any duties as may be reasonably directed by the Head teacher.

This job description may be amended at any time following discussion between Head and member of staff, and will be reviewed annually.

Teaching Responsibility

- To plan and teach stimulating and interesting learning. Following the school's plans and curriculum
- The teacher will: Fulfil the professional responsibilities of a teacher, as set out in the School Teachers' Pay and Conditions Document
- Meet the expectations set out in the Teachers' Standards

Classroom Management and Organisation:

- To teach and actively promote a system of Positive Behaviour.
- To create a well-ordered, calm environment that is stimulating and purposeful.
- To ensure that all equipment is organised and accessible to children so that it encourages independent learning.
- To organise a learning environment that enables children to take ownership of their learning.
- To provide, mark and monitor homework according to the agreed policy.
- To manage and monitor Teaching Assistants in classrooms tasks they are expected to undertake.
- To take account of each child's home language and culture ensuring this is reflected in displays, materials and throughout the curriculum.
- To provide a safe, welcoming and positive atmosphere for parents that will establish strong links with the School.

Safeguarding

- To be individually responsible for promoting and safeguarding the welfare of all children.
- Work in line with statutory safeguarding guidance Keeping Children Safe in Education, Prevent and our safeguarding and child protection policies
- Work with the designated safeguarding lead (DSL) to promote the best interests of pupils, including sharing concerns where necessary
- To comply with policies and procedures relating to Child Protection, Health & Safety, security, confidentiality and data protection and to ensure that the individual's line manager is made aware and kept fully informed of any concerns which the individual may have in relation to safeguarding and/or child protection.
- To be fully aware of and understand the duties and responsibilities arising from the Children's Act 2004 and guidelines outlined in key documents 'Keeping children Safe in Education' and 'Working Together to safeguard children' in relation to child protection and safeguarding children.

Continuing Professional Development

- To be pro-active in identifying areas for career and self-development.
- Take part in the school's appraisal procedures
- Take part in further training and development in order to improve own teaching
- Take part in the appraisal and professional development of others, where appropriate

Working with colleagues and other relevant professionals

- Collaborate and work with colleagues and other relevant professionals within and beyond the school
- Develop effective professional relationships with colleagues

Personal and professional conduct

- Uphold public trust in the profession and maintain high standards of ethics and behavior within and outside school
- Have proper and professional regard for the ethos, policies and practices of the school and maintain standards of attendance and punctuality
- Understand and act within the statutory frameworks settling out their professional duties and responsibilities

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Outline of Key Abilities		
You are asked to focus upon demonstrating the extent to which you meet each of the selection criteria when writing your personal statement which you will find under Section 6 of the application form. Please read the candidate guidance under that section		
Key:		
E – Essential	D – Desirable	A – Application Form
R – References	I – Interview/Selection Process	

Qualifications and Training:		E	D	A	R	I
1	Qualified Teacher Status	√		√		

Experience:		E	D	A	R	I
2	Current experience as an excellent age related Classroom Teacher in a primary school	√		√	√	√
3	Proven and successful track record of raising attainment	√			√	

Professional Knowledge and Understanding:		E	D	A	R	I
4	Understanding of best practice in teaching and learning	√		√	√	√
5	Thorough knowledge and understanding of the National Curriculum	√		√		
7	Understanding of effective strategies for maintaining high standards of behaviour within the classroom in accordance with school policy	√				√
8	A clear understanding of a range of assessment practises	√		√	√	√

Professional Skills and Abilities		E	D	A	R	I
9	Must be able to plan lessons effectively for all the pupils in a class, setting clear learning intentions and tasks to enable all children to make good progress				√	√
10	Evidence of excellent class teaching to provide a model of good practice for others	√			√	√
11	Able to develop consistency across the year group through regular team meetings, planning meetings, moderation activities and sharing good practice	√			√	√
12	The ability to lead/contribute to effective in-service training		√	√		
15	Ability to communicate effectively with all stakeholders and work effectively as part of the school leadership team	√		√	√	√
16	To ability to lead a team and build constructive relationships	√		√	√	√
17	Ability to identify and implement successful inclusion strategies for all children	√		√	√	√

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Personal Qualities:		E	D	A	R	I
18	Excellent communication, organisational and interpersonal skills with both adults and children	√			√	√
19	Flexibility, sensitivity, resilience and the ability to find solutions and show positivity	√			√	√
20	Excellent record of personal attendance and punctuality and engagement with wider school activities.	√			√	√

Safeguarding and Equal Opportunities:		E	D	A	R	I
21	Knowledge and understanding of relevant legislation and guidance in relation to working with, safeguarding and the protection of children.	√		√		√
22	Understands the importance of ensuring that all children and staff feel safe and included	√		√		√
23	Understanding of equality of opportunity issues and how they can be addressed in schools	√		√		√
24	Commitment to safeguarding and protecting the welfare of children	√		√		√
25	Understanding of how pupils with special needs may be supported and included within a primary classroom	√		√		√

Signed Print Name..... Date.....