

Ernest Bevin College

Personal Specification



Title: Head of Science	Salary Scale : TLR 1b (£10,199)
Supported by and reporting to: Member of the Leadership Team	Assisted By: Teaching and Non-Teaching Staff

CRITERIA	ESSENTIAL	DESIRABLE
QUALIFICATIONS	• QTS	• Further accredited study
EXPERIENCE	• Varied and successful teaching experience across 11-19 range • Broad Post-16 experience	• Experience in more than one school • Experience of school leadership and management
KNOWLEDGE AND SKILLS	• Expert knowledge of the Science curriculum • Understanding of high-quality teaching and learning strategies in the subject, and the ability to model this for others and support others to improve • A thorough understanding of current developments and initiatives in 11-19 and post 16 education • Support with delivering the subject • Ability to build effective working relationships with staff and other stakeholders • Ability to adapt teaching to meet students' needs • Ability to build effective working relationships with students • Knowledge of guidance and requirements around safeguarding children • Good IT skills • Effective communication and interpersonal skills • Ability to communicate a vision and inspire others • The ability to monitor, review and evaluate the work of the College against OFSTED criteria • Ability to exploit opportunities for success and remove barriers to achievement for students and staff	• Ability to seek areas for improvement and to implement change

PERSONAL QUALITIES AND CHARACTERISTICS	• The drive to help ensure EBC is the best education provider in the area • Energy, enthusiasm and stamina • Flexibility and determination • Ability to work under pressure, meet deadlines, and establish positive relationships with students, parents, staff and outside agencies • Proactive, charismatic and inspirational leader • Ability to stay calm when dealing with potentially difficult situations. • Ability to work under pressure and prioritise effectively • Maintain confidentiality at all times • Commitment to safeguarding and equality	
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January 2021