



**SPECIAL NEEDS LEARNING SUPPORT ASSISTANT
CRITERIA FOR SELECTION**

	Essential	Desirable
Relevant Experience	<ul style="list-style-type: none"> ▪ Experience of working with young people 	<ul style="list-style-type: none"> ▪ Experience of working with young people with Special Educational Needs, including autism ▪ Previous Classroom Assistant (or similar role) experience ▪ Experience of supporting young people with more complex communication, sensory or behavioural needs ▪ Experience of working within a specialist or therapeutic provision
Skills and abilities	<ul style="list-style-type: none"> ▪ The ability to communicate effectively -both verbally and in writing and to use language and other communication skills that students can understand and relate to ▪ Effective use of IT ▪ The ability to respond calmly and constructively when dealing with students with SEN ▪ Ability to manage time effectively ▪ The ability to seek advice and assistance to meet students' needs ▪ A willingness to engage in professional development opportunities. ▪ Ability to provide engaging 1:1 support. 	<ul style="list-style-type: none"> ▪ Ability to demonstrate active listening skills ▪ GCSE or higher in English and Maths ▪ Ability to adapt communication and support approaches to meet a range of complex learning and sensory needs
General and specific knowledge	<ul style="list-style-type: none"> ▪ To have an understanding of Special Educational Needs ▪ The ability to learn and use a range of strategies to deal with classroom and individual behaviour ▪ An understanding of and commitment to equality of opportunity in day-to-day working practices ▪ The ability to work as part of a team 	<ul style="list-style-type: none"> ● Experience of using Information Technology to support students in the classroom ● An awareness of literacy development ● An understanding of trauma-informed and therapeutic approaches to supporting students with SEND

Safeguarding	<ul style="list-style-type: none">▪ A commitment to safeguarding and promoting the welfare of children, young people and vulnerable adults▪ Be willing to familiarise yourself with school policies and procedures in relation to safeguarding and/or child protection	<ul style="list-style-type: none">▪