

CANDIDATE INFORMATION PACK 2025



EnglishHubs
Wandle at Chesterton Primary

CLASSTEACHER

Chesterton
PRIMARY SCHOOL





Dear Applicant

I am delighted that you are interested in a Class Teacher position here at Chesterton Primary School.

Chesterton Primary School is one of the two founding schools of the Wandle Learning Trust. This is a unique time to join the school as the Trust grows.

We are an 'outstanding' 2 form entry inner city primary school situated in the heart of Battersea, south west London. Our children are highly rewarding to teach; they respond well to encouragement to work hard and achieve their best.

Chesterton is designated as a Teaching School Hub and also a National Maths Hub and English Hub providing a range of teaching and learning opportunities for staff and pupils alike. We have a strong and dynamic staff team.

We are incredibly proud of the role we played in developing Little Wandle Letters & Sounds. The programme has been incredibly successful both in our school and nationally.

The school boasts a range of fresh and vibrant spaces for learning. Outside we have a sensory garden, an edible garden and Forest School area. These exciting spaces allow the children to challenge themselves through everything outdoors.

We are committed to fostering reading for pleasure and offer an outdoor reading garden, in addition to a comfortable and well-stocked library. Our extensive book stock, which is constantly being enriched, reflects our diverse school community.

Our specialist PE teacher allows us to take part in inter-school and inter-borough events and competitions. Both a breakfast club and an after school care club are offered as part of our Extended School Provision.

Please have a look at our website <https://www.chestertonschool.org.uk/> for more information.

We strive to be innovative and aim to create a learning environment that is both fun and invigorating. We look forward to receiving your application to play a part in this.

Yours sincerely
Danine Smith
Headteacher





About the school

Chesterton is a thriving inner city primary school with 420 pupils on roll. We welcome children of all faiths, from a wide range of nationalities, into our school community. Over two thirds of pupils are learning English as an additional language.

At Chesterton we value pride, resilience and kindness. We offer a broad curriculum with excellent pastoral support so that every child can leave us having worked hard, developed their talents and achieved to the very best of their ability.

In December 2022 the school was judged by Ofsted to be Outstanding in all areas. We were extremely proud that the highly effective curriculum and the outcomes for our pupils were recognised to be outstanding.

About our curriculum

At Chesterton we offer an extensive curriculum. We believe that giving children opportunities to learn across a range of locations, including the outside environment, is hugely beneficial. We have exciting learning spaces, which are integral to our weekly timetable.

We also have a full programme of

enrichment trips in and around London and beyond, including local museums, art galleries and farms.

The school has embraced the National Curriculum and has designed exciting and relevant cross-curricular themes, while maintaining a strong focus on English, maths and individual subjects. These themes engage the children in their learning and provide them with a rich vocabulary to support their writing. Our curriculum provision is enhanced by specialist teachers who team teach Spanish, computing and PE alongside the class teachers.

In all subjects, the learning objectives are heavily focused on developing the children's knowledge and skills which

will equip them for lifelong learning. Here at Chesterton we are a UNICEF Rights Respecting School and have achieved the Gold award. We learn about our rights but we also learn 'through' our rights. Our pupils are stepping up and making a difference in their local community and world at large.

At Chesterton, pupils know that no matter your age or where you live, we can all make a positive impact - whether that is through volunteering, fundraising or raising awareness for causes that matter. Our pupils strive to achieve their best for themselves and for others.





English Hub
Wandle at Chesterton Primary

MathsHUBS
London South West

In 2021, Chesterton Primary School was redesignated as a Teaching School Hub. This allows us to bring schools together to help improve children's learning through shared practice and professional development.

Whatever stage you are in within your career the Teaching School Hub and its partners offer a comprehensive package to support both career and professional development from teacher training right through to Headship qualifications.

Chesterton Primary School is proud to be one of the Department for Education's English Hubs - one of just 34 schools nationwide recognised for their excellence in teaching and learning. Our English Hub works with 16 boroughs across London supporting schools to achieve excellence in early literacy teaching and focuses on the following three areas: developing early language and closing the word gap; developing early reading through systematic, synthetic phonics and promoting a love of reading.

Along with Belleville Primary, Chesterton leads the London South West Maths Hub. The London South West Maths Hub is one of 40 Maths Hubs nationally. This status has been awarded by the Department for Education in recognition of the outstanding mathematics provision that has been consistently delivered by Chesterton Primary.

The London South West Maths Hub aims to support schools from EYFS - level 3, in five boroughs (Wandsworth, Merton, Sutton, Kingston and Richmond) through a range of national and local projects each year. The core purpose of the Hub is to create and sustain a school based collaborative support network to develop Mastery style teaching at all levels of education.

| Year 6 results 2024 | | |
|---------------------|---------------------------------|----------|
| Subject | School - Expected Level & Above | National |
| Maths | 98% | 73% |
| Reading | 86% | 74% |
| Writing | 88% | 72% |
| GPS | 94% | 72% |

Job description

Position: Class Teacher

Grade: Teachers Pay Scale

Responsible to: Deputy Headteachers/Phase Leader

Main activities and responsibilities

The postholder will take responsibility for the teaching of a class of children across the school determined on an annual basis by the Headteacher in accordance with the duties listed.

Duties

The current School Teachers' Pay and Conditions document describes duties which are required to be undertaken by teachers in the course of their employment. In addition certain particular duties are reasonably required to be exercised and completed in a satisfactory manner. It will be your contractual duty to ensure that your professional duties are discharged effectively.

This job description sets out the duties to be undertaken and performed by you to the satisfaction of the Headteacher and the Local Academy Committee. The duties set out below are in addition to the overall class teaching requirement.

Particular specific responsibilities

You will:

- be responsible to your line manager for your duties, responsibilities and teaching tasks.

- interact on a professional level with all colleagues and; establish and maintain good working relationships which will promote the development and effective delivery of the school curriculum and maximise children's achievement.
- be responsible for the supervision of the work of support staff and any students who may be on teaching practice or work placement.
- undertake the teaching of the pupils and the associated pastoral and administrative duties in respect of those pupils as well as the general responsibilities in the school as agreed with the Headteacher.

General responsibilities

- Teaching all pupils in your care according to their educational needs and acknowledging that every lesson counts.
- Creating a well-ordered and secure environment that will ensure the educational well being of individual children within the group.
- Making effective use of ICT to enhance learning and teaching.
- Undertaking careful planning and delivery of the curriculum.
- Ensuring careful and ongoing assessment of your pupils' learning to inform further planning.

- Ensuring that the curriculum meets the needs of all pupils - tasks and activities are matched to the ability of the children and henceforth allowing them to make progress at the right pace and level.
- Completing all assessments and records as determined by school policy in a timely fashion.
- Working with school leaders to track the progress of individual children and intervene where pupils are not making progress.
- Working with school leaders to complete and teach individual pupil plans where pupils have specific needs.
- Ensuring that equal opportunities are implemented in the classroom and throughout the school.
- Developing and maintaining positive relationships with parents and carers, which involves them taking an active role in the classroom and in the learning process.
- Participating in planning and staff meetings.
- Contributing to the whole school ethos by taking a leading role on displays particularly in your own classroom and designated whole school areas as agreed with the Headteacher.
- Contributing towards the development of the school and implementation of whole school policies.
- Contributing and cooperating with other staff and professional agencies as appropriate to meet the needs of the children.
- Undertaking in-service training for further development as a teacher.
- Following all internal and external communications procedures that the school has in place.



Other responsibilities

In addition you will be required to undertake such duties of a similar nature as may be reasonably directed by the Headteacher from time to time. The duties and responsibilities of the post may vary from time to time according to the changing needs of the school.

Key organisational objectives

You will also contribute to the school's objectives through:

- following Health and Safety requirements and initiatives as directed.
- ensuring compliance with Data Protection legislation.
- at all times operating within the school's Equal Opportunities framework.
- commitment and contribution to improving standards for pupils as appropriate.
- acknowledging Customer Care and Quality initiatives.
- contributing to the maintenance of a caring and stimulating environment for pupils.

Conditions of service

Governed by the National Agreement on Pay & Conditions of Service, supplemented by local conditions as agreed by the Local Academy Committee/Trust.

Special Conditions of Service

You may be required to work outside of normal school hours on occasion (e.g. to attend full Local Academy Committee) with due notice. Because of the nature of the post, candidates are not entitled to



withhold information regarding convictions by virtue of the Rehabilitation of Offenders Act 1974 (Exemptions) Order 1975 as amended. Candidates are required to give details of any convictions on their application form and are expected to disclose such information at the appointed interview.

This post allows substantial access to children, therefore you are required to undergo an enhanced DBS (Disclosure and Barring Service) check.

Equal Opportunities and Safeguarding

You will be expected to carry out all duties in the context of and in compliance with the Trust's Equal Opportunities Policies.

To be fully aware of and understand the duties and responsibilities arising from the Children Act 2004 and Working Together in relation to child protection and safeguarding children and young people as this applies to your role within the organisation.

To also be fully aware of the principles of safeguarding as they apply to vulnerable adults in relation to your role.

To ensure that your line manager is made aware and kept fully informed of any concerns, which you may have in relation to safeguarding and/or child protection.



Person Specification

| Qualifications | Essential | Desirable |
|--|-----------|-----------|
| Educated to degree level | ✓ | |
| Qualified teacher status | ✓ | |
| Must have taught in Early Years/Key Stage 1 and/or Key Stage 2 | ✓ | |
| Professional knowledge and understanding | | |
| Will have had experience of teaching in a multicultural inner city environment | | ✓ |
| Must understand the expectations in the Ofsted Framework | ✓ | |
| A sound knowledge and understanding of the National Curriculum | ✓ | |
| An excellent understanding of curriculum and effective pedagogy | ✓ | |
| Understanding of current good practice in learning and development | ✓ | |
| Knowledge of the mastery approach to teaching maths | | ✓ |
| Understanding of the inter-related developmental, learning and cultural needs of young children and the implications for good practice in care and education | ✓ | |
| Good understanding of statutory and non-statutory testing across the primary phase | | ✓ |
| Must understand what constitutes good practice and support for bilingual learners | ✓ | |
| Knowledge of effective strategies to include, and meet the needs of, all pupils and in particular underachieving groups of pupils, pupils with EAL, SEND and the most able | ✓ | |
| Familiarity with writing and delivering effective provision for pupils with SEND | ✓ | |
| Understanding of, and a commitment to, the school policies, in particular: <ul style="list-style-type: none"> • Participation in and implementation of the school Behaviour policy • Awareness of Health and Safety implementation in the workplace • Implementation of the school Equal Opportunities policy | ✓ | |

Person Specification (cont.)

| Professional knowledge and understanding (cont.) | Essential | Desirable |
|---|-----------|-----------|
| A good classroom practitioner willing and able to teach any class in Early Years/Key Stage 1 or Key Stage 2 as deemed necessary | ✓ | |
| Good ICT knowledge and skills relating to class teaching, able to demonstrate the effective use of ICT to enhance the quality of education | ✓ | |
| Able to observe and interpret children's behaviour, identify learning needs and employ a range of teaching styles to ensure progress | ✓ | |
| Able to plan, organise and resource a stimulating learning environment for individual children and groups of children and deliver, evaluate and assess learning | ✓ | |
| Be able to keep records of pupil progress in line with school policy | ✓ | |
| Be able to use assessments of pupils' learning to inform future planning | ✓ | |
| Professional skills and abilities | | |
| Willing and enjoy engaging parents/carers in order to encourage involvement in the education of their children | ✓ | |
| Have a flexible approach to work and enjoy being a good team member | ✓ | |
| Must have good communication skills both written and orally | ✓ | |
| Must be able to manage own workload effectively and respond swiftly to tight deadlines | ✓ | |
| Good interpersonal skills with the ability to enthuse and motivate others and develop effective partnerships | ✓ | |
| Willingness to share expertise, skills and knowledge and ability to encourage others to follow suit | ✓ | |
| Willingness to and ability to contribute to whole school INSET | ✓ | |
| Openness and willingness to have professional dialogue with an ability to inspire and challenge others | ✓ | |
| Commitment to practice equal opportunities in all aspects of the role and around the workplace in line with school policy | ✓ | |
| Ongoing personal commitment to ongoing professional development linked to the competencies necessary to deliver the requirements of this post | ✓ | |



Class Teacher

Teachers Main Pay Scale

Required for September 2025

Are you an inspiring teacher who believes in providing all children with a creative, broad and balanced curriculum? Enthusiastic about making a significant individual contribution to the success of our school, with the support of our outstanding senior leadership team?

Chesterton is an outstanding primary school with National Teaching School, English Hub and National Maths Hub status. We offer a stimulating environment working with a wide variety of pupils who respond well to encouragement and challenge.

We will expect you to make a significant individual contribution to Chesterton's ongoing success and can offer you:

- Highly rewarding children
- Knowledgeable and dedicated staff
- High quality, well resourced learning environments
- Excellent professional development and career progression opportunities
- A caring and collaborative whole school community which is culturally diverse and inclusive
- Teaching School Hub
- Maths and English Hubs

We would encourage potential candidates to look around the school. Please contact the school office on recruitment@chestertonschool.org.uk to arrange a visit.

Suitable candidates may be interviewed before the closing date and the school reserves the right to withdraw the

position if an early appointment is made. Applicants are therefore encouraged to apply early.

Please download forms and further information from our website <http://wandlelearningtrust.org.uk/work-with-us> and return your completed application form to recruitment@chestertonschool.org.uk

Closing Date: Friday 7th February 2025 (at 9am)

Interviews: w/b 10th February 2025

We are committed to safeguarding and promoting the welfare of children, young people and vulnerable adults and expect all staff and volunteers to share this commitment. This post is subject to an enhanced DBS check.



Chesterton
PRIMARY SCHOOL

Contact us

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