## **School Business Manager – Person Specification**



Criteria	Qualities
Qualifications and training	<ul> <li>A degree or other relevant qualification - ideally in accountancy, business management or a related discipline</li> <li>Completed or working towards the Certificate of School Business Management and/or the Diploma in School Business Management (NCTL)</li> <li>Working towards and/or completed a HR qualification</li> </ul>
Experience	<ul> <li>Successful leadership and management experience in a school, or in a relevant field outside education</li> <li>Involvement in school self-evaluation and improvement planning</li> <li>Experience of leading and line managing a team, including skills in recruiting, coaching, developing and appraising staff.</li> <li>Contributing to staff development</li> <li>Working with children or young people</li> </ul>
Skills and knowledge	<ul> <li>Working at Tier 3 level of the ISBL Professional Standards. Candidates from different industries should refer to the published standards for clarity. ISBL Professional Standards</li> <li>Expert knowledge of financial management</li> <li>Excellent attention to detail</li> <li>Previous use of accountancy software, information management systems</li> <li>Effective communication and interpersonal skills</li> <li>Ability to communicate a vision and inspire others</li> <li>Ability to build effective working relationships with staff and other stakeholders</li> <li>Understanding of data protection and confidentiality</li> <li>Knowledge of the management of school premises with specific understanding of health and safety/HSE guidance and safeguarding requirement</li> <li>Understanding of and commitment to the Elliot Foundation Academy Trust's Equality Policy and how it relates to the duties of the job.</li> </ul>
Personal qualities	<ul> <li>Commitment to promoting the ethos and values of the school and getting the best outcomes for all pupils</li> <li>Commitment to acting with integrity, honesty, loyalty and fairness to safeguard the assets, financial probity and reputation of the school</li> <li>Ability to work under pressure and prioritise effectively</li> <li>Commitment to maintaining confidentiality at all times</li> <li>Commitment to safeguarding and equality</li> <li>Embraces change well</li> <li>Deals with difficult situations effectively</li> </ul>

