

Wandsworth Sensory Support Service
Specialist Support Assistant - Braille

Education and Training			
Essential Criteria		Desirable Criteria	
Braille competency to Level 2 OR willingness to undertake appropriate training and upskilling		Recognised TA qualification	
English and Maths GCSE grade C and above or equivalent qualification		Specialist Vision Impairment (VI) qualification	
Achievements and Experience			
Essential Criteria		Desirable Criteria	
Experience of working with children with SEN needs within a mainstream or specialist setting		Experience of working with children with VI within a mainstream or specialist setting	
Experience in using and applying Microsoft Office such as Word and PowerPoint		Experience of using specialist software and adaptive equipment that would aid a child or young person with VI to access the curriculum	
Experience of building good working relationships with students with SEN needs			
Skills & Abilities			
Essential Criteria		Desirable Criteria	
Well-developed problem solving and negotiation skills		Ability to demonstrate effective teaching support methods for pupils with visual impairments	
High level of competence in ICT and good awareness of its use across the curriculum		Ability to demonstrate effective teaching support methods for pupils with SEN needs	
Ability to produce high quality resources and records		Knowledge and understanding of effective approaches to working in inclusive settings	
Ability to demonstrate fairness and openness throughout their work		Good understanding of child development and approaches to working with children who have VI	
Excellent planning and organisational skills			
Commitment to work co-operatively as part of a team			
Ability to develop and sustain partnerships			
Excellent interpersonal /communication skills			
High degree of honesty and integrity			
Awareness of Safeguarding and principles of the Keeping Children Safe in Education document			