**Person Specification**

*‘Every Achievement Counts’*

**Music Therapist**

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| **Attribute** | **Essential** | **Desirable** |
| **Qualifications** | First degree or equivalent Post-graduate diploma in Music TherapyState registration as a Music Therapist with the Health and Care Professions Council |  |
| **Experience** | Working with pupils with complex physical, communication and medical needsWorking with verbal pupilsMulti-disciplinary team working | Work independentlyExperience of managing music therapy students on placement |
| **Skills** | Music therapy assessment, intervention and evaluation skillsAble to work independently, prioritise and manage time effectivelyAble to play a range of instruments for concentrated periods of time especially the piano and guitarRecord keeping in line with GDPR requirements Writing reports for end of block sessions and for EHCP review meetingsAble to establish and maintain highly effective communication with pupils, colleagues and parents. | Evidence of specialist skills developmentMakaton signingUse a range of visual communication strategies |
| **Knowledge** | Current music therapy practiceOf music therapy assessment methods and intervention theories and practice with pupils with learning difficultiesA variety of psychotherapeutic theories and models applicable to practice | Government policies and legislation and the impact on practice |
| **Aptitude** | Evidence of building and sustaining good working relationshipsHighly effective communication skillsHigh levels of self-motivationCommitment to professional development including receiving information and training on the implementation of health care plans and practicesPromote the agreed school ethos, attitudes and values in all aspects of work with pupils, colleagues, support staff, parents and visitorsHave due regard for safeguarding and promoting the welfare of children and young people and to follow the child protection procedures and the school’s safeguarding policy |  |