**Person Specification: Key Criteria in addition to the statements in the advert**

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|  | **ESSENTIAL** | **DESIRABLE** |
| **Qualifications** | * Qualified teacher status.
* Further training relevant to pupils with ASD e.g. TEACCH.
 | * Additional SEN/autism qualification
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| **Experience and qualifications** | * Evidence of successful experience of teaching children with autism/social communication disorders in the primary phase.
* Evidence of using autism specific approaches to differentiate the curriculum and planning programmes to meet the diverse needs of children with autism.
* Evidence to demonstrate successful inclusion of pupils with SEN in the mainstream.
* Experience of working with parents, other professionals and therapists to support pupils with SEN.
 | * Experience of teaching in EY, KS1 and 2.
* Experience of teaching pupils with autism in a resource base or specialist primary setting.
* Experience of advising others on strategies for successful inclusion.
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| **Knowledge & Skills** | * Knowledge of the National Curriculum from the EYFS to KS2.
* Use of assessment procedures to gather appropriate data to monitor, review and evaluate achievement and progress and inform future planning.
* Knowledge of specialist resources and approaches to teaching children with autism including TEACCH, PECs and Makaton.
* Ability to use ICT to enable pupils to gain access to the curriculum.
* Knowledge of EHCP process and annual reviews.
 | * Knowledge of current research on autism and successful approaches.
* Experience of writing annual review reports and running annual reviews.
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| **Personal & Professional Skills** | * Enthusiastic and committed approach to working with children with autism.
* Effective interpersonal and communication skills (written and oral) and ability to relate to people at variety of levels.
* Effective time management and organisational skills.
* Ability to remain calm in challenging situations.
* Empathetic and sensitive manner.
* Pro-active approach to own professional development.
* Commitment to working in partnership with parents and carers.
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| **Leadership & Management Skills** | * Ability to lead and manage a class team.
* Ability to foster commitment from staff.
* Ability to work with senior leadership team to contribute to school improvement.
 | * Experience of delivering autism-specific training.
* Membership of networks or forums.
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**Job Description**

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| **Post Title:** | Teacher in Resource Base for pupils with Autistic Spectrum Disorders (ASD) |
| **Scale:** | MPS (+ 1 SEN point for experience candidate) |
| **Line Manager:** | Headteacher/Head of Base/SENCo |

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| **Main purpose of the job:** | * To teach and lead a staff team within the resourced provision for pupils with ASD within the inclusive context of Riversdale Primary School.
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| **Main responsibilities and tasks:** | * To model the expert teaching of pupils with ASD within the provision and when pupils are in mainstream.
* To lead a multi-disciplinary classroom team.
* To devise appropriate individual programmes for pupils, ensuring that they have a broad, balanced and relevant curriculum, including the National Curriculum, which address academic, social and personal targets with specific reference to the learning style of pupils with ASD.
* To work in close collaboration with the Head of Base, SENCo and whole staff to contribute to the development of autism-inclusive practice throughout the school.
* To contribute to staff training to facilitate the inclusion of pupils with ASD in social and academic activities.
* To track, monitor and review progress to inform future planning and maintain accurate and detailed pupil records.
* To provide written reports for annual reviews, and other times as necessary, gathering together other professionals’ views.
* To establish and maintain partnership working with other professionals, services and parents/carers.
* To support the Head of Base in reviewing data on pupil progress and achievement, to evaluate the effectiveness of the provision and guide further development.
* To deputise for the Head of Base as appropriate.
* To keep up-to-date with current research on ASD and disseminate as appropriate.
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