

**Wandsworth Sensory Support Service – Linden Lodge
Person Specification**

Habilitation Assistant

Education and Training

| Essential Criteria | | Desirable Criteria | |
|---|--|--|--|
| Good literacy and numeracy skills | | Habilitation Studies Qualification | |
| Qualifications and/or experience suitable for entry to the Habilitation and Disabilities of sight (CYP) graduate diploma (UCL) | | Experience of teaching Habilitation skills | |
| Good basic ICT skills or a willingness to undertake training | | | |
| A willingness and ability to undertake Habilitation training as directed. This will include a combination of in-house training and that provided by outside agencies (Institute of Education) | | | |

Achievements and Experience

| Essential Criteria | | Desirable Criteria | |
|--|--|--|--|
| Working with or caring for children of relevant age with VI | | Working with or caring for children with MDVI | |
| A clear commitment to helping CYP to reach their potential for independence. | | A basic working knowledge of Habilitation skills in a daily living context | |

Skills & Abilities

| Essential Criteria | | Desirable Criteria | |
|---|--|---------------------------|--|
| Ability to relate well to children and adults | | | |
| Good communication skills | | | |
| Work constructively as part of a team. Understanding teaching roles and responsibilities and your own position within these | | | |
| To be able to work under your own initiative within the limits of the directed activities | | | |
| To be able to take sole responsibility for the physical safety of children in a variety of contexts | | | |
| Effective implementation of the school's equal opportunities policy in all areas of work | | | |