**Brandlehow Primary School**

**TLR 2.1 - ICT Subject Leader**

**Person Specification**

**Evidence for the appointment will be sought from each applicant’s personal statement (which should address the person specification below) and an interview.**

GENERAL:

Candidate must possess the professional knowledge and understanding of what constitutes quality in educational provision and will be expected to demonstrate commitment to equality of opportunity for every member of the school community. They must also demonstrate the desire to be part of a committed team who are pushing the school forward to achieve the highest standards.

The successful candidate must show evidence of the following:-

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|  | ESSENTIAL | DESIRABLE |
| QUALIFICATIONS/PROFESSIONAL DEVELOPMENT | * Degree and PGCE or relevant teaching qualification
* Qualified Teacher Status
* Recent relevant in-service training in current educational practice
* A track record which demonstrates your desire to continually learn and improve
 | * Post graduate degree or evidence of further study
* Evidenced outcome of professional development impact
* Relevant in-service training in area(s) of leadership applied for
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| EXPERIENCE | * Successful teaching practice in early years or primary education
 | * Successful teaching practice in at least two key stage phases
* Existing experience of leading on a subject area or area of school development
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| SKILLS AND ABILITIES | * The ability to plan, monitor, evaluate and review pupils’ progress
* Reliably good or better classroom practice
* Capacity to lead, manage and develop the staff in a specific area to achieve a high quality of teaching, and to share good practice with other staff
* The ability to make strong inter-personal relationships and to work collaboratively and effectively in a team with staff and parents
* A high level of written and oral communication skills
* Ability to use new technologies at an inspirational level for teaching and administration
 | * Experience of inspiring others within a particular subject area or project
* Evidence of consistently good or better skills in planning, assessment and record keeping
* Consistently good or better organisational and communication skills
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| OTHER | * A commitment to safeguarding children
* An awareness and understanding of child protection issues
* Understanding and engagement with Keeping Children Safe in Education principles and guidance
* An awareness, understanding and commitment to equal opportunities
* A commitment to involve parents, governors and the community in the work of the school
* Promotion of positive behaviour strategies and constructive handling of problems
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| SPECIFIC TO ROLE OF I.C.T. COORDINATOR | * Experience of teaching ICT to a high standard and receiving training specific to this subject
 | * Experience of leading ICT previously
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