

**St. Mary’s CE Primary School**

CLASS TEACHER

*Person Specification*

**QUALIFICATIONS**

1. Qualified Teacher Status - **Essential**
2. Relevant on-going professional development - **Desirable**
3. Further study and qualification e.g. MA - **Desirable**

**EXPERIENCE**

1. A proven track record of effective class teaching - **Essential**
2. Demonstrable experience of developing sound relationships with staff, parents and the wider community - **Essential**
3. A range of recent teaching experience in the primary age range, especially Key Stage Two - **Desirable**
4. Experience of leading a subject area - **Desirable**

**TEACHING AND LEARNING**

1. Can articulate the characteristics of effective teaching and learning - **Essential**
2. A good understanding of current curriculums, theories and pedagogies for best practice as they relate to achieving high rates of progress for children of primary age - **Essential**
3. Have a sound understanding of school assessment procedures – **Essential**
4. An understanding of the features of a successful all round education - **Essential**
5. High expectations of pupil behaviour and the ability to manage a class successfully - **Essential**
6. Provide appropriate levels of challenge that enable all pupils to learn effectively - **Essential**

**SKILLS AND ABILITIES**

1. An ability to work cooperatively and collaboratively - **Essential**
2. Demonstrable organisational skills – able to manage periods of heavy and conflicting demands - **Essential**
3. Able to work to strict deadlines and targets - **Essential**
4. Ability to work as part of a team - **Essential**
5. Can produce school documentation to a high standard - **Essential**
6. Ability to learn new skills quickly - **Essential**
7. Ability to lead a team of colleagues in the development of a subject across the school - **Desirable**
8. Ability to lead and manage other adults effectively in the classroom - **Essential**

**PERSONAL QUALITIES**

1. Enjoy children; share and inspire their success especially their personal and social development - **Essential**
2. To be able to communicate effectively - **Essential**
3. To be able to work successfully under pressure - **Essential**
4. A commitment to continuous professional development - **Essential**
5. A commitment to inclusion - **Essential**
6. To have a demonstrable knowledge of equality issues – **Essential**