# LINDEN LODGE SCHOOL



### STATUS

Job Title: Teacher VI/MSI/HI Accountable to: Headteacher Grade: Teacher Pay Scale + 1 SEN Point (2 SEN with mandatory qualification)

## CONTEXT

To support the whole school commitment to outstanding teaching and learning. The teacher will be part of a multi-disciplinary team contributing to the planning, development and implementation of individual and specialist curriculum programmes for visually impaired pupils with additional complex needs.

The responsibility of the teacher will be to plan, develop, coordinate and implement individual curriculum programmes for pupils and provide a holistic education programme which safeguards children and integrates their physical, academic, social and emotional needs.

### MAIN ACTIVITIES

- The range of duties of a class teacher as set out in the School Teachers Pay & Conditions document.
- Provide a broad, balanced and specialist sensory curriculum that is modified and differentiated to meet the individual needs of pupils
- Use ongoing formative assessment to ensure appropriate individual planning and delivery in relation to learning support and individual communication programmes
- Lead the class support team to ensure there is an effective team approach to meeting pupils needs
- Attend regular staff and departmental meetings across the school as and when required and undertake any professional duty designated by the Headteacher
- Support whole school policy development
- Prepare and deliver pupil comprehensive reports and ensure progress is regularly reviewed and reported on
- Demonstrate a commitment to continuing professional development
- Collaborate with all staff and Governors to contribute effectively to the development and implementation of an agreed equal opportunities policy that promotes a positive school ethos and adheres to safeguarding policies

#### TRAINING AND PROFESSIONAL SERVICES

- Work in partnership with the best outcomes for pupils
- Work in partnership with other agencies to improve the care of children and young people
- Support the Curriculum Management team in shaping school improvement and translating curriculum priorities for action and implementation
- Keep up to date on recent developments and legislation (to include implementation of the Code of Practice) in SEND
- Be prepared to take Mandatory training in VI/MSI (where applicable)

## GENERAL

- Work to school's policies and procedures, particularly in regard to equal opportunities, health and safety and confidentiality
- Demonstrate professional accountability at all times
- Best practice reflective of Teachers Standards

Safeguarding	Be fully aware of and understand the duties and responsibilities arising from the Children's Act and Working Together in relation to child protection and safeguarding children and young people as this applies to the worker's role within the organisation
	Be fully aware of the principles of safeguarding as they apply to vulnerable adults to the workers role
	Ensure that the worker's line manager is made aware and kept fully informed of any concerns which the worker may have in relation to safeguarding and/or child protection
Leadership	To work under overall supervision of Principal, Head of Primary, Head of Secondary
CPD	Commitment to own continued professional development and to undertake mandatory training as required
Teaching and Learning	To undertake a planned programme of DMP, as agreed with the Head of Primary and Head of Secondary
Service and Self Review	Participate in the School's Self Review of performance Review methods of effective teaching and learning
Behaviour / Risk Management	Work with other colleagues to ensure safety of both workers and users at all times

Supporting other colleagues	Work with and support other colleagues to ensure the smooth and effective running of the School	
GENERAL DETAILS		
REVIEW		
This job description does NOT define all the duties and responsibilities commensurate with the post. As such, it will be reviewed at the end of the academic year or earlier if necessary and may be amended at any time after consultation with you.		