



OCCUPATIONAL THERAPIST CRITERIA FOR SELCTION

	Essential	Desirable
Relevant Experience	<ul style="list-style-type: none"> ▪ Experience of working with young people ▪ Evidence of postgraduate experience working in education settings ▪ Experience and/or knowledge of working with children who have Special Educational Needs is essential. 	
Qualifications/ Training/ Education	<ul style="list-style-type: none"> ▪ Licence to Practice (Healthcare Professions Council) ▪ Occupational Therapy Degree ▪ A Registered Member of the College of Occupational Therapy ▪ Willing to undertake Continued Professional Development 	
Skills and Abilities	<ul style="list-style-type: none"> ▪ The ability to communicate effectively -both verbally and in writing, with Students, Parent/Carers, Governors, Local Authority (LA) and the wider community ▪ To adopt a flexible approach to the delivery of interventions as they relate to the curriculum ▪ The ability to respond calmly and constructively when dealing with students with SEND ▪ The ability to seek advice and assistance to meet students' needs ▪ To react calmly and quickly in an emergency ▪ A commitment to working in a multi-disciplinary team ▪ Ability to instruct and support teaching teams in a range of techniques to support learners within the class environment and in the use of specialised equipment 	<ul style="list-style-type: none"> ▪ The ability to learn and use a range of strategies to deal with group and individual behaviours

	Essential	Desirable
General and Specific Knowledge	<ul style="list-style-type: none"> ▪ To have the ability to establish, develop and maintain procedures in relation to assessments required in a SEND environment ▪ Well established knowledge of therapeutic interventions relevant to the client group, especially an understanding of sensory integration strategies ▪ An understanding of and commitment to equality of opportunity in day-to-day working practices ▪ To demonstrate the ability to work as part of a team 	<ul style="list-style-type: none"> ▪ To have an understanding of a wide range of SEND (including practices and procedures)
Safeguarding	<ul style="list-style-type: none"> ▪ To demonstrate a commitment to safeguarding and promoting the welfare of children, young people and vulnerable adults ▪ Be willing to familiarise yourself with school policies and procedures in relation to Occupational Therapy, Safeguarding and Child Protection 	