

Person Specification: TEACHING ASSISTANT

Knowledge:

- Knowledge of child development 2-5 and how young children learn.
- Familiarity with the Early Years Foundation Stage Curriculum.
- NVQ 3 or equivalent in childcare and development an advantage

Experience:

• Experience of working with young children aged 2-5 years old.

Skills:

- A genuine enjoyment of working with young children
- An aptitude to using a variety of strategies which meet a range of children's needs.
- An ability to understand and be sensitive to children as individuals with special regard to those with special educational needs, including physical, behavioural and emotional difficulties
- An ability to remain patient, calm and understanding in difficult situations
- Good interpersonal skills in developing effective relationships with staff, children, parents and community groups
- An ability to work collaboratively and effectively in a team
- An ability to use own initiative
- An awareness and respect of the needs of children and families from wide and differing cultures and social backgrounds
- An ability to observe and be involved with the children and their activities; to stimulate, encourage and extend children's thinking and learning effectively
- An ability to show respect for the health and safety of the children in their care within the school
- To ensure confidentiality at all times
- To have excellent literacy and numeracy skills

Commitment:

- To helping maintain the high standards of the school and its caring ethos
- To equal opportunities
- To working in partnership with parents and carers