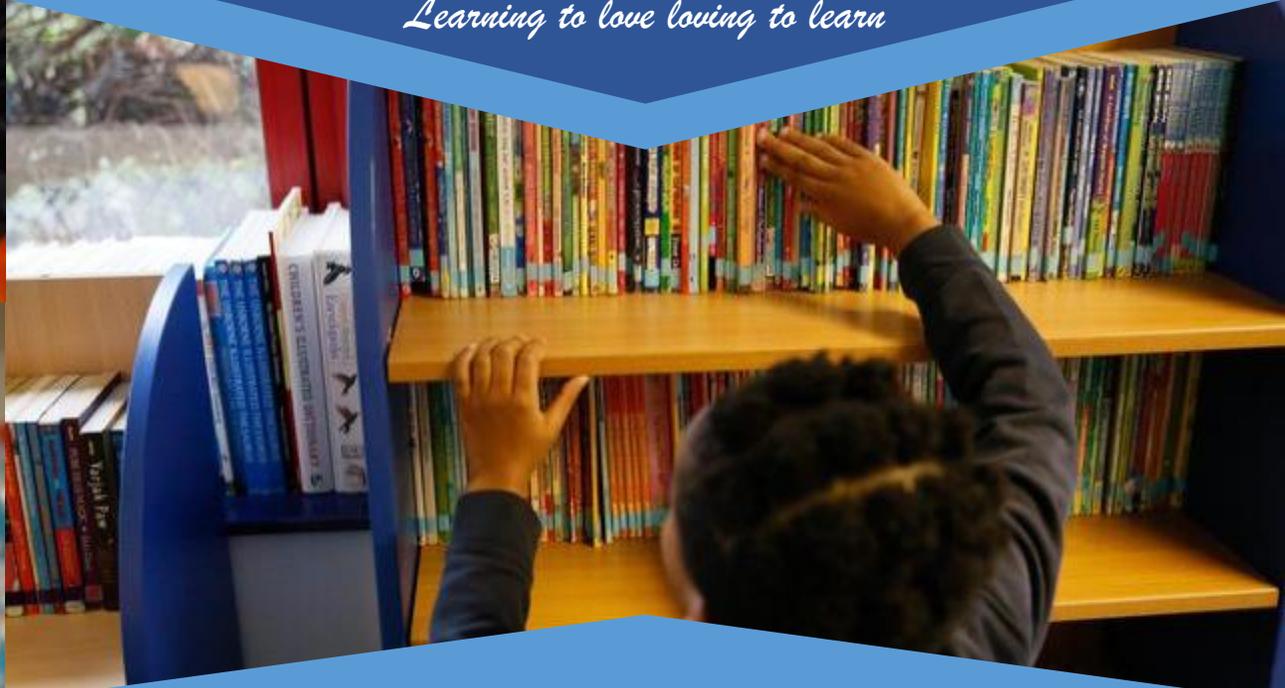


Learning to love loving to learn



Learning to love loving to learn





Welcome to St Joseph's School

We are a forward thinking, successful and joyful school, where diversity is prized and everyone is valued. Our motto 'learning to love, loving to learn' embodies our school ethos, underpinned by Christian values in our vibrant Catholic community.

We have enthusiastic and hardworking children as we provide a well-rounded, stimulating education that develops them intellectually, morally, socially and spiritually. Our children's strong personal development contributes effectively to the progress they make.

As a small, friendly school our children feel secure as we aim for the school to be seen as an extension of their family. We cultivate strong, open, warm and supportive relationships between children and staff where children feel confident to thrive in their learning.

Our expectations are high and aspirations without limits: we encourage the children to do their best at all times and become the best learners they can be.

Emma Cashier
Headteacher



Why Choose St Joseph's Catholic School?



Outdoor Learning

A focus on outdoor learning, utilising the space we have including our ECO and pond area.

Music

Outstanding musical opportunities, recognised in our accreditation of the Music Mark Award. With instrument and vocal clubs and musical and drama productions, including Year 5 pupils annual performance at the Royal Albert Hall.

Languages (Italian and Latin)

All children have the opportunity to learn a language in the curriculum as well as after school clubs. EYFS and KS1 have weekly Italian lessons taught by an Italian teacher from the Italian Constitute. KS2 children receive weekly Latin lessons taught by a Latin specialist from The Latin Project.

School Clubs

Extensive range of extra curricular clubs, including a range of sports from multi-sports to ballet to capoeira, languages (French, Spanish, Portuguese and Italian), music (choir, guitar, ukulele, piano), chess, cookery.

Inclusive Practice

Excellent pastoral support and inclusive practice embedded in a nurturing environment. With Place 2 Be (mental health counselling), two mental health first aiders, two Catholic Children's Society trained bereavement support workers, all on site, alongside Learning Support and a strong pupil voice in the form of the school council and faith council with an emphasis on Catholic values being central to all aspects of school life.

Global Learning

Our well known global learning dimension of our school curriculum. Working with the British Council we lead a cluster of schools in England and Jordan to develop International learning centered around the United Nations Sustainable Development Goals.

Sports

Specialist sports coaches, embedding sportsmanship, skill progression and competition throughout the school day including lunchtimes. Years 3 and 4 children attend Southfields Academy weekly for their swimming lessons. We have strong links with Chelsea football club, Harlequins Rugby club and Wimbledon tennis.





Our School Vision

Our school values underpin St Joseph's learning community; our vision, our strategy, our implementation. We don't have school rules we have 'school attitudes' based on the beatitudes depicted in the visionary image.

Our 'WE GIVE' curriculum designed specifically for St Joseph's prioritises the development of the whole child which is fundamental to inspiring lifelong learning across different environments and communities, locally, nationally and globally. Academic excellence is achieved through the combination formal learning styles and wider educational experiences where all feel safe and supported.

We are good role models who inspire through a love of learning and are motivated to make a positive impact on each others lives; embraced by our school motto '*Learning to love loving to learn*'. Working together to continually strive to remove the barriers of success and fear of failure.

Research skills and child centred learning are important in developing children's self-reliance, independence and ability to identify, investigate and solve problems. Our enquiry based approach to learning fosters curiosity, engagement and deeper learning by making links and connections.

Our inclusive practice ensures inclusion is invisible, yet targeted and effective enabling all children to be successful and to thrive. Strong personal development contributes effectively to the progress the children make. Diversity is prized and everyone is valued.





Our Mission Statement



We are the Architects of the future, building lives on the firm foundations of the gospel values

Inspired by Christian values we aim to provide love and security within a curriculum designed to meet the complex needs of all individuals, in order to prepare them to take their place in the ever changing world of today and tomorrow.

Children's version of our Mission Statement

Our Mission Statement in the words of the children; created by the Faith Council

At St. Joseph's Primary School we have a dream that together we hope to achieve whatever we wish for when we grow up and live our lives to be like Jesus.

We always try our hardest to love, protect and take care of others and we don't leave anyone out – we include everyone. So everyone has a chance to learn and never give up to reach their goals.



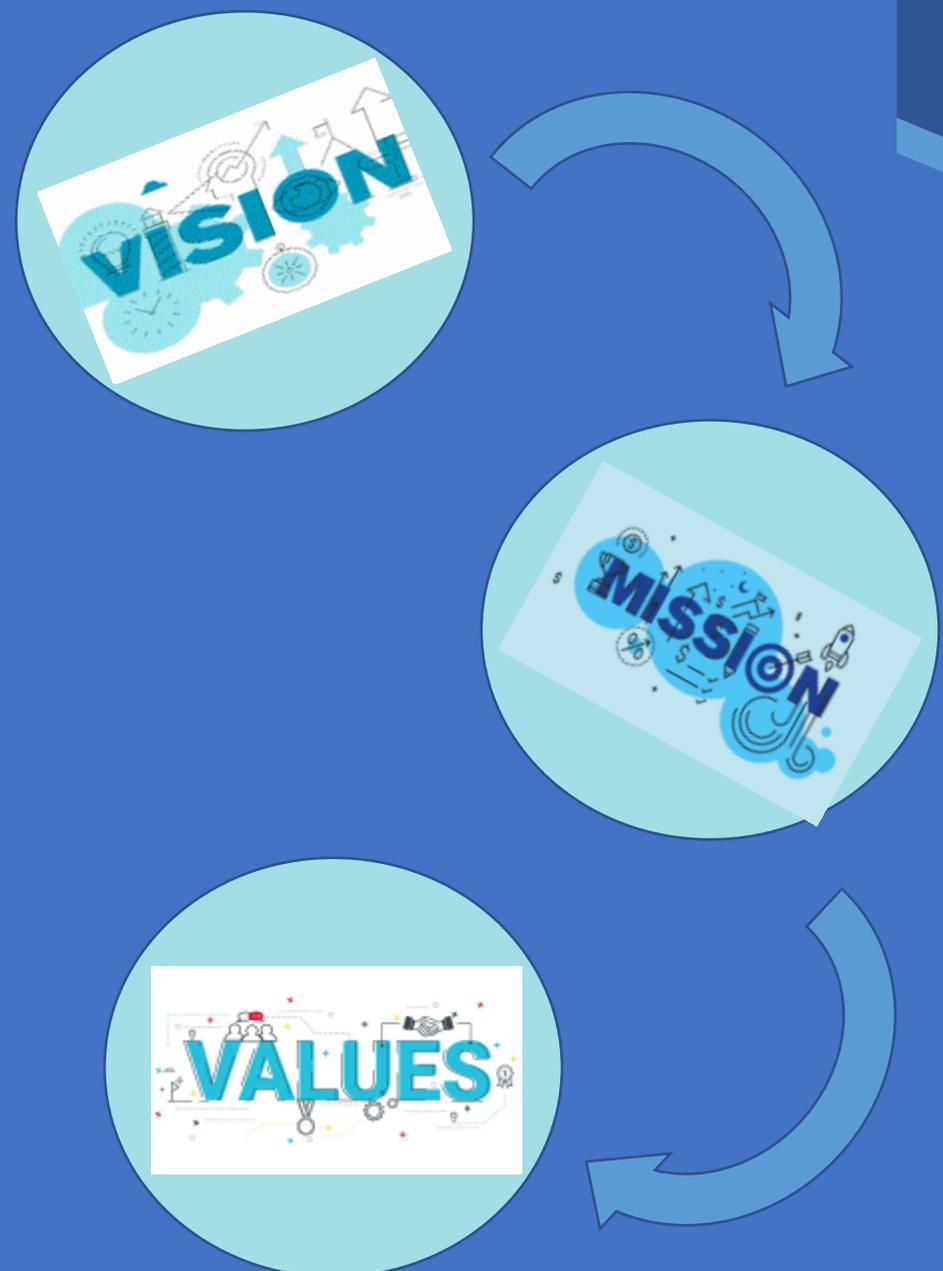
Learning to love loving to learn

Our School Values

As a Catholic School we seek to live out the values of Jesus Christ in our daily lives. We promote these values by our words and actions and Catholic doctrine and practice therefore permeates every aspect of the school's activity. We provide a Catholic curriculum, which is broad, balanced, relevant, meaningful and inclusive recognising that every child is unique and is created in the image of God (Genesis 1:27). Our curriculum is designed to enable every child to discern their vocation and to be well-equipped to follow it as active citizens in service to the world.

At St Joseph's we recognise not only the importance of helping children to flourish academically but also spiritually, morally, socially and culturally, so we teach 22 values explicitly. These values reflect the views of the whole school community and aim to fully prepare our children for life in British society and for their role as citizens, able to make the strongest possible contribution to the Common Good of all. Through a two year cycle, these values are taught in depth to enable our children to gain a greater understanding of what it means to live a good life and our teaching draws on examples from the life of Jesus and his welcome and inclusion of all and thus underpins our teaching of British values.

- LOVE
- RESPECT
- PATIENCE
- PEACE
- RESPONSIBILITY
- COOPERATION
- FRIENDSHIP
- EMPATHY
- FAITH
- APPRECIATION
- UNDERSTANDING
- TOLERANCE
- HONESTY
- HAPPINESS
- COURAGE
- UNITY
- TRUST
- KINDNESS AND CARING
- HOPE
- HUMILITY
- PERSEVERANCE



Our School 'WE GIVE' Curriculum



Our holistic curriculum aims to rapidly progress each unique pupil...

W

World Wide Knowledge

The global learning dimension of the curriculum motivates all pupils to develop a wider knowledge of the world, and to deepen their understanding of what they are learning. As the lead school of a cluster of primary and secondary schools, pupils enjoy project based learning, alongside pupils internationally. This is based upon the UN Sustainable Goals 2030; developing pupils' aspirations as global citizens.

E

Enquiry-Based Learning

The curriculum is based around a series of questions. These challenge pupils to think deeply and to justify their opinions. This enquiry-based cross curricular design guides pupils through the four phases of: interaction, clarification, questioning and design. Integrating a research –orientated approach enables pupils to ultimately provide an accessible, relevant & curiosity driven action or

G

Growth mindset & metacognition

Having the right mindset and providing pupils with the skills to become lifelong learners is fundamental to our curriculum. Pupils are encouraged to face challenge with positivity, resilience and determination whilst also enabled to understand how they learn best; personalising strategies. Through this visible learning pupils are given the capacity to become drivers of their

I

Inclusivity

We put measures into place that ensure our inclusion is invisible, yet targeted and effective. The child's voice and the parent's voice are intrinsic to this process. Therapists work seamlessly to provide individual/group development. Wide range of on site therapies on offer to meet each pupils individual needs. Therapists include: Place2Be, Art/Lego Therapy, Educational Psychologist (EP) & Bereavement counselling.

V

Values Education

The 'Value of the Month' is embedded in our faith life of the school. Interwoven throughout the curriculum and prominent in assemblies and circle time, it integrates opportunities to develop social, moral, cultural and spiritual development in the followings of Christ. Each value is linked explicitly to a Bible story for pupils to enact in daily school life; understanding how each value is represented in modern day life.

E

Enriching Experiences

The school environment has been carefully designed to create a variety of learning experiences to stimulate curiosity for all. Curriculum enrichment takes many forms such as: Latin, Italian, specialist Music/PE teachers, regular topic-based school trips and workshops/ visitors, and charity fundraising events. Additionally, there are a wide range of school clubs from languages, sports, chess, computing and

as a result our innovative enquiry-based curriculum design is underpinned by:

Global Citizenship

Academic Achievement

Behaviour for Learning

Wellbeing

Christ-Centered

Social and Life Skills

W

World Wide Knowledge

We lead a cluster of schools to undertake project based work relating to the United Nations sustainable goals. Each year we choose one goal as our focus to decide 'Can this goal be achieved by 2030?' and if so 'How?'. We research, we investigate, we explore and debate, but not only within our school community. We also share our work and questions with our link schools in Amaan, Jordan. These are schools in a very different context to our own, children attending schools under very different circumstances, in very different environments, with different faiths to ours but we unite in our aim to make the world a better place. We unite in our understanding and knowledge that our children knowing their role as a global citizen and the difference they can make builds a stronger future.

Click [here](#) to see some of the media coverage



E

Enquiry-Based Learning

The design of our Learning Challenge curriculum is of a cross curricular approach to teaching and learning. Each half termly theme is underpinned by a key text rich in literature. Cross curricular learning enables children to make links in their subject knowledge and understanding, building connections and embedding a deeper level of learning. We provide engaging lessons which inspire and motivate children to take responsibility for their own learning. The enquiry nature of our curriculum provides children with a series of weekly questions to enable them to answer the overarching question for the theme.

The enquiry process is based around four phases:

1. Interaction – Question posed
2. Clarification – fact finding
3. Questioning – deeper understanding
4. Design/Justification – Higher level thinking skills

In addition to subject specific skill progression this provides the children with relevant and curiosity driven critical thinking skills.



Growth mindset & metacognition

Having the right mindset can be the biggest barrier to overcome in unlocking a child's potential. We promote a sense of worth and self-confidence. When mistakes are made, we treat them as opportunities for learning. We try to provide children with the skills and belief to realise they can grow their ability and are not just told they can. Children also develop their attitude to facing challenge in their learning, risk taking and enjoy applying themselves.

Growing independent learners enables our children to be able to not only identify how they learn best but have the freedom, space and creativity to demonstrate their learning to match their learning needs. This provides the children with the fundamental skills they need to become lifelong learners harnessing individuality, innovation and vision.



Inclusivity



At St Joseph's we work hard to ensure that every member of our school community- pupils, parents, staff and visitors- feel safe and included. We are an inclusive school; ensuring inclusion is invisible, yet targeted and effective, enabling all children to be successful and thrive. We focus heavily on a child's well-being and developing a child as a whole; their individual abilities or needs are supported so all children can be the best learners they can be.

In addition to targeted academic learning support we also engage a range of strategies, on-site therapies and a range of provisions in order to challenge at an appropriate level and to provide support to overcome barriers to learning. For example:

Emotional Literacy Support assistants

Literacy support service

Beanstalk readers

Mental health first aiders

Lego Therapy

Drawing and Talking

Place 2 Be

Speech and Language Support

Dyslexia screening

Rainbows and Sunbeams (bereavement support)



...and not forgetting Tilly our Pets for Therapy dog who comes to listen to some of our children read each week!



Values Education

As a Catholic School we seek to live out the values of Jesus Christ in our daily lives. We promote these values by our words and actions and Catholic doctrine and practice therefore permeates every aspect of the school's activity. We provide a Catholic curriculum, which is broad, balanced, relevant, meaningful and inclusive recognising that every child is unique and is created in the image of God (Gen 1:27). Our curriculum is designed to enable every child to discern their vocation and to be well-equipped to follow it as active citizens in service to the world.

At St Joseph's we recognise not only the importance of helping children to flourish academically but also spiritually, morally, socially and culturally, so we teach 22 values explicitly. These values reflect the views of the whole school community and aim to fully prepare our children for life in British society and for their role as citizens, able to make the strongest possible contribution to the Common Good of all. Through a two year cycle, these values are taught in depth to enable our children to gain a greater understanding of what it means to live a good life and our teaching draws on examples from the life of Jesus and his welcome and inclusion of all and thus underpins our teaching of British values.



Enriching Experiences

Our curriculum has been carefully designed to build upon our diverse context, providing a vast range of experiences enabling our children to develop their thirst for learning. We do this through a varied programme of visits, a menu of clubs and through the strong links we make with individuals and cultural groups.

For example as part of our Latin programme in KS2 the children receive a termly Storytelling workshop and in Year 6 our children visit Cambridge University inspiring future aspirations.

We make the most of learning opportunities afforded by our London locality to visit the many museums, galleries and places of interest which are a short bus or train journey away. We also provide opportunities for our children to experience learning further afield, for example, a residential trip to Hindleap Warren to take part in teamwork activities from archery to a zip wire through the forest!





Early Years Learning



Early years learning at St Joseph's is characterised by the happiness and success of its pupils that offers a wide, up to date and exciting curriculum with a caring, ordered and friendly environment.

The pastoral care of the children is of prime importance to us: we want every child to look forward to coming into school and to regard it as a safe, happy and exciting place to be.

There is a strong family ethos in our school and we work together as a team (parents, children and teachers), to ensure that every child has the best possible start.

Our setting allows children to discover the excitement of learning, the rewards of achievement and the ability to acquire life skills through the seven areas of learning in the EYFS. With its bright, colourful, well-planned and busy environment, we also encourage every child in the development of their skills; attitude and understanding that will help them to become confident, active members of a diverse and constantly changing society.



Learning is planned in line with the Early Years Foundation Stage Statutory Framework, which divides the learning into key areas:

- Communication and Language
- Physical Education
- Personal, Social and Emotional development
- Literacy
- Mathematics
- Understanding the World
- Expressive art and design

Learning to love loving to learn

Early Years Learning

During the time your child is in the early years you should see the marked changes in. his/her ability to:-

1. Concentrate and communicate
2. Co-operate and develop social skills
3. Share and manage feelings
4. Help other children and empathise
5. Develop early reading, early writing and early number skills
6. Develop physical skills – both large body movements and small
7. Choose to undertake activities and complete the tasks
8. Reason and develop problem solving and information processing skills



Learning to love loving to learn

The emphasis of early years work is in the doing and not in the end result. When your child presents you with a piece of work, which may not represent any known object to your adult eye, show your pleasure and praise their effort. Your child has concentrated for a span of time, which may even be longer than he/she would normally spend, to deliberately produce this effort. Please try to find some space to display your child's work at home, this will encourage your child to try harder to be more creative and increase their motivation to learn.

School Hours

Nursery 9.00am to 12.15pm Morning Session Only
 9.00am to 3.15pm. Full Day (including lunch)
 12.30pm to 3.15pm Afternoon Session Only

Reception 9.00am to 3.20pm. Full Day (including lunch)

Arrival at school:

Good school habits start in Nursery, so good attendance each day is important and vital in the development of your child's learning. All parents or carers should bring the children in good time for registration; we suggest arriving at 8.50am where they can greet their friends before entering school. Children should not be left unattended outside the classroom or enter the classroom until 9.00am when the teacher is ready to receive you and start the school day. Late arrivals should be brought to the main entrance where they will be registered and collected by a member of staff.

Please always arrive and collect your child promptly to avoid distressing your child and disruption to the rest of the school.

If your child is unwell, please don't bring him/her to school, even if he/she demands to come. Always contact the school if your child is unable to attend.

Learning to love loving to learn



At the end of the school day (12.15pm or 3.20pm):

Children should be collected promptly from the classrooms. Pick-up times are supervised by members of staff, with children remaining inside the classrooms until a parent or carer is present. Staff will wait with children for 5 minutes after the scheduled pick-up time. After that children must be collected from the School Office and parents or carers will be called. The class teacher or school office must be informed if your child is being collected by another person and this must be done in writing. Please ask the class teacher or office to provide the form for you to complete and sign



The School Day - EYFS

- 8.45am Arrive at school (soft start until 9am)
- 9.00am Registration
- 9.20am Whole school collective worship (Nursery children attend when ready)
- 9.40am Indoor and Outdoor Learning
- 12 noon Lunchtime (Nursery pick up if not staying for afternoon sessions)
- 12.30pm Outdoor Playtime
- 1.15pm. Indoor and Outdoor Learning
- 3.15pm Nursery end of School day
- 3.20pm Reception end of school day

The Nursery operates on two half-day sessions with 26 children in each session. There are full-time places available.

The School Day – KS1&2

- 8.45am Arrive at school (soft start until 9am)
- 9.00am Registration
- 9.20am Whole school collective worship
- 12.15pm Lunchtime (1 hour)
- 3.20pm KS1 end of school day
- 3.20pm KS2 end of school day

Learning to love loving to learn



Key Stage 1 & 2 Learning

Key Stage 1 is Years groups 1 and 2, and Key Stage 2 is Year groups 3,4,5,6. In both key stages the National Curriculum is taught. In St Joseph's we offer the following subjects:

Religious Education

English

Maths

RSE/PSHE

*Languages – KS1 Italian, KS2 Latin

Learning challenge (Science, Geography, History, Art, DT)

*Computing (coding)

*Trumpets

*PE (including swimming)

*Music

*The subject is taught by a specialist teacher



Our curriculum achieves academic success through an all encompassing educational offer to enable each child to 'be the best they can be'. Lessons are creative, interactive, fun and engaging; supplemented by digital learning, themed events and whole school projects and goals.

We contextualise learning taught within the classroom with our outdoor areas. Whether this be classroom linked activities in the outdoor class areas, pausing to reflect or re-enact Bible stories in the RE garden or exploring scientific concepts in our Eco Outdoor Classroom, with pond dipping opportunities.

Learning to love loving to learn

School Meals

We have a duty of care to ensure all children receive a balanced and nutritious meal and can cater for particular dietary requirements. Children can have a hot school lunch or bring their own packed lunch. There is a wide choice and on most days the children may choose from two hot dishes or an extensive salad bar. There is a selection of puddings, with fresh fruit always on offer. A vegetarian option is always available.

Parents are asked to inform the school of other dietary requirements by completing and returning the Medical and Dietary Information in your information pack. These are also accessible from the school office. The children are supervised during lunch, and are served by a member of staff who knows their dietary requirements and who can encourage the children to try new foods rather than dismiss them upon sight. Staff sit with Nursery children during the meal and monitor manners and behaviour. Nursery children remain in their classrooms and lunch is delivered in a sealed serving trolley.

At morning and afternoon break children are provided with a snack of milk, fruit, bread and/or a biscuit.

Learning to love loving to learn





Our Head Girl's Leavers Speech

" I love school, I like learning to draw and counting the bears!"
Child in Reception Class.



"I'm so pleased with my child's education. Keep doing what you're doing, it's great! "
Parent in Year 3



"Pupils are enthusiastic to learn and work hard in lessons"
OFSTED May 2019

What thoughts come to mind when I look back on my time at St. Joseph's? What amazing memories and experiences stand out? I had trouble thinking about this when I was planning my speech because it's hard to sum up St. Joseph's in a few paragraphs, but I've managed to come up with a few ideas and put them into a speech.

Firstly, I'd like to talk about what makes St. Joseph's so unique and special. One of the things I really love about St. Joseph's is the small school community, a lot of schools have more classes per year, however at this school we have one class per year which means that there are fewer pupils and no one gets lost in the crowd.

Another thing that makes St. Joseph's special is the focus that we have on growth mind-set, it's been really helpful the whole 8 years that I've been here, since nursery, to always have that frame of mind thinking that you can give everything a go, and that hard work will accomplish any dream. I've had lots of fabulous experiences. I don't know how many other year 6 classes could say they've performed on the stage of the Royal Festival Hall, visited Cambridge University, learnt the trumpet and Latin and met the Minister for Education and a famous film director. But I know that our class can and I thank St Joseph's for offering me all these opportunities.

One of my favourite and also most recent memories of my time at St Joseph's has to be last week's school journey. It was an extremely exciting trip where we all got to work together and try new things. We took part in loads of fun activities including swimming, rock climbing and forest adventures.

At St. Joseph's I haven't just learnt what I needed to know for SATs, I've also learnt the importance of friendship and kindness and that has helped me throughout the past Eight years. I'd like to take this moment to thank all the teachers that have helped me in my time at St. Joseph's, I appreciate everything that you have done for me.

To finish this speech I want to mention how much of an honour it's been to represent the school as Head Girl, I've loved every bit of it, it's been amazing.