Linden Lodge School
AAC Technical Officer

Education and Training			
Essential Criteria		**Desirable Criteria**	
Minimum of pass in Functional Skills in English and Maths		Relevant NVQ Level 3 or equivalent (for example supporting Healthcare).	
		Foundation Degree in relevant area such as communication or Therapy area.	

Achievements and Experience			
Essential Criteria		**Desirable Criteria**	
Appropriate experience in support children who use assistive technology (high and low tech).			
Understanding and experience of using specific AAC strategies such as PODD, comm boards/books, PECS, PCS symbols, Boardmaker			
Understanding and experience using high tech AAC strategies such as Proloquo2go, Snap core first, eye gaze, Grid 3			
Support people with learning disabilities or equivalent			
Supporting SALT team in managing a complex caseload			
Experience in working in a multi-disciplinary Team			
Evidence of continuous professional development in relevant area			
Experience of organising and coordinating meetings/events			
Experience of dealing with confidential/sensitive information in line with GDPR provisions			
Knowledge and experience supporting students in specialist equipment			
Experience working with children and young with sensory impairments.			

Skills and abilities			
Essential Criteria		**Desirable Criteria**	
Able to work within a team and individually when required		Understanding of SEN provisions	
Ability to organise a busy and varied workload effectively.		Understanding the context within which they work	
Familiar with Microsoft suit of programs and able to learn new systems and processes quickly			

Excellent written and verbal communication skills with the ability to work with a wide range of people.			
Understanding of the role SALT plays in the support of students and how their AAC technician role fits in.			
Ability to adapt their approach to suit a range of situations			
Confident in seeking support and provide appropriate feedback when required			
Aware of professional boundaries			
Able to engage with development opportunities as appropriate			