

**Linden Lodge  
Person Specification**

**Qualified Teacher of the Visually Impaired – Early Years**

<b>Education and Training</b>			
<b>Essential Criteria</b>		<b>Desirable Criteria</b>	
Qualified teacher status		SEN experience.	
		QTVI or QTVI in training	
		Qualification in Teaching Early Years	
<b>Achievements and Experience</b>			
<b>Essential Criteria</b>		<b>Desirable Criteria</b>	
Knowledge of the EYFS curriculum		Knowledge of specialist curriculums and materials used with children with visual impairments	
Experience of the teaching children with SEN needs			
Experience of working with families			
Knowledge of current SEN educational legislation including Code of Practice and EHCPs		Experience in curriculum development and curriculum modification for children with visual impairment and/or other special educational needs	
Good organisational and administrative duties and management of one's own workload			
<b>Teaching and Learning</b>			
<b>Essential Criteria</b>		<b>Desirable Criteria</b>	
Ability to widen opportunities given to parents for involvement in educational matters		Has an appreciation of the wider curriculum including Mobility and Tactile Skills education	
A child-centred approach with good interpersonal skills that promote achievement and purposeful learning for all children.		Willingness to undertake CPD to sustain Service/personal development and improvement	
Ability to be creative, resourceful and flexible			
Commitment to quality teaching and learning experiences			

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Knowledge and understanding of assessment for learning			
Ability to plan and work collaboratively with colleagues in a flexible and multi-disciplinary way			
Understanding of family partnership			
Commitment to and understanding of Safeguarding policy and procedure			
To liaise, consult and contribute effectively to whole staff dialogues			
Can demonstrate effective communication skills, both orally and in writing to a variety of audiences			
Knowledge and understanding of how ICT and adaptive technologies support learning			
Can demonstrate a clear understanding of and commitment to safeguarding children			
<b>Personal Skills</b>			
<b>Essential Criteria</b>		<b>Desirable Criteria</b>	
Ability to be reflective, to learn from self-reflection or from the observations of others with a willingness to change, adapt and improve			
A positive ethos, resilience and a high level of personal commitment			
An ability to develop and maintain good relationships and work as part of a committed team			
A sensitivity to and an understanding of equal opportunity issues with an ability to implement appropriate action			
Ability to work in mutually supportive way with other professionals for the benefit of the children			