



Griffin Primary Caretaker - Person Specification

	Essential	Desirable	Method of Assessment
Knowledge/Qualifications			
Education/Qualifications at least to end of Y11	√		Application
A willingness to undertake further relevant training and to pass those skills on to other members of staff as appropriate	√		Interview
Basic understanding of how schools operates		√	Application/Interview
Good DIY skills	√		Application/Interview
Experience			
Painting and decorating	√		Application/Interview
A successful record of participating as a team member	√		Application/Interview
Plumbing and carpentry		√	Application/Interview
Experience of setting high standards to others by personal example	√		Application/Interview
A commitment to safeguarding and promoting the welfare of children and young people	√		Application/Interview
A successful record of achieving goals	√		Application/Interview
Experience of setting targets for your own work and reviewing progress and outcomes		√	Application/Interview
A commitment to the school's vision and culture	√		Application/Interview
Personal Skills			
Efficient and reliable	√		Application/Interview
Creative and adaptable	√		Application/Interview
The ability to listen carefully and demonstrate the ability to work in a positive, open and reflective manner	√		Application/Interview
Ability to demonstrate patience, flexibility and a sense of humour	√		Application/Interview
Committed to improving standards	√		Application/Interview
An effective team member	√		Application/Interview
Ability to be efficient and reliable and work under pressure	√		Application/Interview
Good communication skills, both orally and in writing	√		Application/Interview
Able to develop good personal relationships with students & adults	√		Application/Interview
Ability to initiate ideas, set own targets and meet own and other people's deadlines	√		Application/Interview
Equal Opportunities			
Must have an understanding of and commitment to the Trust's equal opportunities policies and procedures	√		Application/Interview
To be able to demonstrate a commitment to celebrating diversity and promoting community cohesion in a multicultural setting	√		Application/Interview