

## CLASS TEACHER CRITERIA FOR SELECTION

	Essential	Desirable
Relevant Experience	<ul> <li>Qualified Teacher Status</li> <li>Experience of working with children with Special Educational Needs and Disabilities (SEND)</li> <li>Experience of teaching Art or Design &amp; Technology at any level</li> </ul>	<ul> <li>Experience of teaching both Art and Design &amp; Technology</li> <li>Experience of teaching another subject at either primary or secondary level</li> <li>Experience of working towards any form of accreditation in either subject</li> </ul>
Skills and abilities	<ul> <li>Ability to plan effective lessons</li> <li>Ability to engage students to ensure they make progress</li> <li>Ability to create effective learning resources</li> <li>Ability to use assessment procedures to evaluate learning</li> <li>Effective communication skills</li> <li>To have a sound awareness of differentiation</li> </ul>	<ul> <li>An ability to make strategic plans for learning</li> <li>Experience in planning for students with moderate learning difficulties</li> <li>Experience in leading staff</li> <li>Experience in managing a budget and resources</li> </ul>
General and specific knowledge	<ul> <li>A sound awareness of a range of special needs</li> <li>An understanding of the national curriculum expectations for English</li> <li>An awareness of special needs provision and the EHCP process</li> </ul>	<ul> <li>Experience of contributing to the EHCP annual review process</li> <li>Experience of different types of SEND</li> </ul>
Safeguarding	<ul> <li>Be willing to familiarise yourself with school policies and procedures in relation to safeguarding and/or child protection</li> <li>An awareness of the increased vulnerability of students with SEND</li> </ul>	