# Chestnut-Grove-Leaves-ColTHE HISTORY DEPARTMENT

## INFORMATION FOR CANDIDATES

### 1. Staffing:

The History Department currently consists of four full time members of staff:

* Head of Department
* 1 Deputy Headteacher who is a History specialist
* 1 classroom teacher (also RSL)
* 1 classroom teacher

**2. Accommodation:**

The department is housed in three large teaching areas in central areas of the school. There is also a sizeable History office with a centralised resource base and I.C.T. facilities.

History classrooms have interactive whiteboards, and the department is developing the use of these in schemes of work, assessments etc.

**3. Curriculum and Organisation**.

**a) Key Stage 3:**

The History Department follows the DofE programme of study encapsulating a broad range of issues, events and case studies crucial to our understanding of our shared identity and history. The history department’s pedagogical approach means that including diverse histories and a pluralism of perspective is integral to our teaching.

Students are taught in mixed ability groups throughout KS3, 4 and 5. The breadth of ability is considerable, ranging from the most able to a fairly large number of students with Special Educational Needs.

Topics studied at Key Stage 3 include:

**Year 7:** 1066 and The Battle of Hastings
 Challenging the Crown – Power in the Middle Ages

The significance of the Black Death
 The Crusades
 The Reformation

The English Civil War

**Year 8:** The Black People of the Americas

The British Empire

The Industrial Revolution

The First World War

The Second World War

The Holocaust – depth study

**Year 9:** Civil Rights in the USA

Russia: Tsar to Stalin/ Trial in 2020 of British Civil Rights

The Rwandan Genocide

Britain since 1945

 Prehistory

 Local History Study

**b) Key Stage 4:**

History is a popular choice at GCSE where over half of the cohort regularly choose History as part of the English Baccalaureate. Our aim is to support our students with engaging lessons that cover the exam content and necessary skills and lessons that scaffold and stretch according to the needs our students.

Edexcel GCSE History

Paper 1: Crime and Punishment through time, c1000-present *with* case study on Whitechapel

Paper 2: Anglo Saxon and Norman England, c1060-1088 *and* Superpower relations and the Cold War, 1941-1991.

Paper 3: Weimar and Nazi Germany, 1918-1939

GCSE History is currently taught under the Edexcel History 9-1 course.

**c) 16-19**

History is a popular choice at A level. Currently, the department follows the Edexcel Syllabus (Route H):

Paper 1 : Britain Transformed: 1918-1997

Paper 2: The USA: 1955-1992.

Paper 3: The British Experience of Warfare, c1790-1918

Paper 4: Coursework – student choice

**d) Extra-curricular provision**

The following extra-curricular provisions are in place:

* Archaeology Club
* Belgium Battlefields Trip
* Poland trip to visit Auschwitz
* Relationship with Battersea Arts Centre
* Relationship with Cultivate