



**FOOD TECHNICIAN
CRITERIA FOR SELECTION**

Criteria for Selection	Essential	Desirable
Education and Qualifications	<ul style="list-style-type: none"> ● GCSE English and Maths at Grade 4/C or equivalent ● Good literacy, numeracy and IT skills 	<ul style="list-style-type: none"> ● Level 3 qualification or higher ● Food Hygiene qualification Relevant qualification in Food Studies, Catering or Education Support
Relevant Experience	<ul style="list-style-type: none"> ● Experience working with children or young people ● Experience working in a kitchen, catering or food preparation environment ● Experience preparing and organising equipment and resources ● Experience following health and safety procedures 	<ul style="list-style-type: none"> ● Experience in a school or SEND setting ● Experience supporting practical lessons or interventions ● Experience monitoring stock and ordering resources
Skills and Abilities	<ul style="list-style-type: none"> ● Good organisational skills ● Ability to prepare and maintain resources efficiently ● Ability to work calmly and flexibly in a busy environment ● Ability to work effectively as part of a team ● Ability to support students positively during practical activities ● Ability to maintain high standards of hygiene and safety 	<ul style="list-style-type: none"> ● Ability to support small group practical work ● Ability to undertake basic equipment maintenance ● Confidence supporting students with additional needs
General and Specific Knowledge	<ul style="list-style-type: none"> ● Knowledge of food hygiene and kitchen safety ● Awareness of safeguarding and professional boundaries ● Understanding of behaviour expectations in schools ● Awareness of SEND and barriers to learning 	<ul style="list-style-type: none"> ● Knowledge of specialist food equipment ● Knowledge of MLD, autism or SEMH needs ● Awareness of EHCP processes and student support strategies
Safeguarding	<ul style="list-style-type: none"> ● Commitment to safeguarding and promoting welfare ● Willingness to undertake safeguarding training ● Commitment to equality, inclusion and confidentiality 	<ul style="list-style-type: none"> ● Previous safeguarding training or school-based safeguarding experience