



CLASS TEACHER CRITERIA FOR SELECTION

	Essential	Desirable
Relevant Experience	<ul style="list-style-type: none"> • Qualified Teacher Status • Experience of working with children with Special Educational Needs and Disabilities (SEND) • Experience of teaching English or Drama at any level 	<ul style="list-style-type: none"> • Experience of teaching both English and Drama • Experience of teaching another subject at either primary or secondary level • Experience of working towards any form of accreditation in either subject
Skills and abilities	<ul style="list-style-type: none"> • Ability to plan effective lessons • Ability to engage students to ensure they make progress • Ability to create effective learning resources • Ability to use assessment procedures to evaluate learning • Effective communication skills • To have a sound awareness of differentiation 	<ul style="list-style-type: none"> • An ability to make strategic plans for learning • Experience in planning for students with moderate learning difficulties • Experience in leading staff • Experience in managing a budget and resources
General and specific knowledge	<ul style="list-style-type: none"> • A sound awareness of a range of special needs • An understanding of the national curriculum expectations for English or Drama • An awareness of special needs provision and the EHCP process 	<ul style="list-style-type: none"> • Experience of contributing to the EHCP annual review process • Experience of different types of SEND
Safeguarding	<ul style="list-style-type: none"> • Be willing to familiarise yourself with school policies and procedures in relation to safeguarding and/or child protection • An awareness of the increased vulnerability of students with SEND 	