PERSON SPECIFICATION

TEACHING ASSISTANT (EYs SEN)

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|  | ESSENTIAL | DESIRABLE |
| QUALIFICATIONS | * Literacy and Numeracy to GCSE standard level C (or equivalent)
* Childcare related NVQ 3 or equivalent
 | * Additional SEN-related qualifications

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| EXPERIENCE | * Experience of successful behaviour management of individuals and groups of pupils in a school setting
* Experience of working with SEN children in a school setting
* Experience working in Early Years setting in a school within the last three years
 | * Continuing Professional Development (training) in the area of SEN
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| SKILLS & ABILITIES | * Awareness and understanding of Child Protection issues and Safeguarding practices
* Ability to show how recent training impacts on pupil progress
* Willing to participate in development and training opportunities
* Ability to communicate effectively with colleagues, parents and other education professionals
* Willing to undertake First Aider training if required.
* Ability to use school’s technology, i.e. photocopier, digital camera, basic computer programs, iPads,
* Work constructively as part of a team, understanding classroom roles and responsibilities and your own position within these
* An understanding of Equal Opportunities in principle and practice
 | * Ability to support a specific Special Educational Need
* Basic First Aid training
* Understanding of Safeguarding principles and practice relating to Early Years
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