PERSON SPECIFICATION

TEACHING ASSISTANT (EYs SEN)

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|  | ESSENTIAL | DESIRABLE |
| QUALIFICATIONS | * Literacy and Numeracy to GCSE standard level C (or equivalent) * Childcare related NVQ 3 or equivalent | * Additional SEN-related qualifications |
| EXPERIENCE | * Experience of successful behaviour management of individuals and groups of pupils in a school setting * Experience of working with SEN children in a school setting * Experience working in Early Years setting in a school within the last three years | * Continuing Professional Development (training) in the area of SEN |
| SKILLS & ABILITIES | * Awareness and understanding of Child Protection issues and Safeguarding practices * Ability to show how recent training impacts on pupil progress * Willing to participate in development and training opportunities * Ability to communicate effectively with colleagues, parents and other education professionals * Willing to undertake First Aider training if required. * Ability to use school’s technology, i.e. photocopier, digital camera, basic computer programs, iPads, * Work constructively as part of a team, understanding classroom roles and responsibilities and your own position within these * An understanding of Equal Opportunities in principle and practice | * Ability to support a specific Special Educational Need * Basic First Aid training * Understanding of Safeguarding principles and practice relating to Early Years |