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| **Essential** | **Desirable** |
| **Professional Qualifications and Training** | |
| * Qualified Teacher status * Recent relevant in-service training in current educational practice | * Commitment to further professional development |
| **Experience** | |
| * A demonstrable and proven track record of solid good to outstanding teaching, resulting in raised standards and accelerated progress for pupils. * An understanding and ability to plan effectively, set realistic and challenging targets and be able to assess and review learners’ progress. * Experience of working in a diverse, multi-cultural environment and with children with a variety of learning needs. | * Experience of effective leadership of a curriculum area. * A willingness to contribute to extra-curricular activities. * Other interests / expertise that would benefit learners and the school. |
| **Knowledge, skills and abilities** |  |
| * The ability to secure high standards of pupil achievement and behaviour for all pupils. * The ability to plan and deliver creative, cross-curricular lessons to engage all levels of ability and need. * The ability to use formative and summative assessment to inform teaching and planning. * A good, up-to-date working knowledge and understanding of teaching, learning and behaviour management strategies. * The ability to use ICT knowledge and skills in the learning environment. * The ability to plan, organise, prioritise and manage time effectively. * The ability to monitor, evaluate and analyse class data. * A high level of written and oral communication skills. * The ability to contribute to the professional development of colleagues, including sharing effective practice. * The ability to manage / supervise support staff. * The ability to work collaboratively and effectively with staff, governors, parents and the wider community. * The ability to contribute to and support the development of a subject area. * Knowledge of the statutory requirements concerning Equality & Diversity, Health & Safety, SEND, Child Protection and Safeguarding. | * An ability to teach across the primary age range. |
| **Personal Characteristics** | |
| * Approachable * Committed * Enthusiastic * Able to motivate self and others * Calm under pressure * Well-organised |  |