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| **Essential** | **Desirable** |
| **Professional Qualifications and Training** |
| * Qualified Teacher status
* Recent relevant in-service training in current educational practice
 | * Commitment to further professional development
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| **Experience**  |
| * A demonstrable and proven track record of solid good to outstanding teaching, resulting in raised standards and accelerated progress for pupils.
* An understanding and ability to plan effectively, set realistic and challenging targets and be able to assess and review learners’ progress.
* Experience of working in a diverse, multi-cultural environment and with children with a variety of learning needs.
 | * Experience of effective leadership of a curriculum area.
* A willingness to contribute to extra-curricular activities.
* Other interests / expertise that would benefit learners and the school.
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| **Knowledge, skills and abilities** |  |
| * The ability to secure high standards of pupil achievement and behaviour for all pupils.
* The ability to plan and deliver creative, cross-curricular lessons to engage all levels of ability and need.
* The ability to use formative and summative assessment to inform teaching and planning.
* A good, up-to-date working knowledge and understanding of teaching, learning and behaviour management strategies.
* The ability to use ICT knowledge and skills in the learning environment.
* The ability to plan, organise, prioritise and manage time effectively.
* The ability to monitor, evaluate and analyse class data.
* A high level of written and oral communication skills.
* The ability to contribute to the professional development of colleagues, including sharing effective practice.
* The ability to manage / supervise support staff.
* The ability to work collaboratively and effectively with staff, governors, parents and the wider community.
* The ability to contribute to and support the development of a subject area.
* Knowledge of the statutory requirements concerning Equality & Diversity, Health & Safety, SEND, Child Protection and Safeguarding.
 | * An ability to teach across the primary age range.
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| **Personal Characteristics** |
| * Approachable
* Committed
* Enthusiastic
* Able to motivate self and others
* Calm under pressure
* Well-organised
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