



All Saints' C. of E. Primary School

Philippians 4:13 'I have the strength to face all conditions by the power that Christ gives me'

Job Description: Primary Music Teacher

Grade: Main Scale

Reporting to: Headteacher, Senior Leadership Team and Governors

This job description should be read in conjunction with the current School Teachers' Pay and Conditions Document and the provisions of that document will apply to the post holder.

Purpose:

- 1) To carry out the professional duties of a Music Teacher, with due regard to the requirements of the National Curriculum, to ensure high quality education for all our pupils
- 2) To promote and enhance the aims and objectives of our school and maintain its philosophy of education
- 3) To work in partnership with staff, governors and other agencies, as appropriate, to offer to all our pupils a highly effective education in a stimulating and engaging environment
- 4) To promote the Christian values and ethos of our school

General Responsibilities:

- 1) To be fully aware of and understand the duties and responsibilities in relation to child protection and safeguarding children and young people. To ensure that the designated safeguarding leads are made aware and kept fully informed of any concerns which you may have in relation to safeguarding and/or child protection.
- 2) To comply with all the school's codes of practice, policies and procedures, including the code of conduct, and those relating to child protection, data protection and health and safety.
- 3) To be committed to the promotion of equality, diversity and inclusion within the whole school community, in line with the policies of the school, London Borough of Wandsworth, the Southwark Diocesan Board of Education; to work to create and maintain a safe, supportive and welcoming environment where everyone is treated with dignity and their identity and culture are valued and respected.

Specific Areas of Responsibility and Key Tasks:

- Plan and teach music lessons which ensure that pupils experience a creative, relevant and stimulating curriculum that both develops secure basic skills and gives opportunities for wider learning
- To make appropriate educational provision for pupils including: disadvantaged pupils; those with SEND, EAL, or the more able, liaising with the SENCo
- Assess pupils' work, and give effective feedback, in accordance with the school's marking policy
- Ensure that pupil progress is assessed, monitored and reported systematically and appropriate steps and targets are put in place to support or extend pupils as necessary
- Maintain a high level of expectation, including pupil behaviour and achievement, within the class
- Encourage pupils to become independent learners, able to think and talk articulately about their learning

Rooted in Faith, Growing Through Learning

- Take responsibility for the management of other adults in the classroom
- Contribute to the wider life of the school, including the provision of extra- curricular after school clubs, assemblies and/or performances
- Develop effective relationships with governors, parents and other stakeholders in the school community.
- Take part in appropriate staff development in line with the school development plan and appraisal objectives and keep up to date with educational developments.
- Adhere to the highest standards of and personal and professional conduct
- Be reflective, adaptable and proactive
- Lead Praise Worship once per week

Subject Co-ordination responsibilities:

It is normal practice in the school that experienced teachers take on an area of subject coordination.

- Take a subject/area of responsibility across the whole school, if appropriate.
- Create action plans as part of the Strategic School Plan
- Be responsible for any budget linked to Music
- Monitor the standards of teaching and learning in the subject and provide feedback to the Headteacher and Senior Leadership Team.
- Develop and maintain policies in the subject
- Order and maintain resources for the subject
- Develop and implement the school's Schemes of Work in the subject area
- Lead curriculum weeks or special events in the subject

Whilst every effort has been made to list the main duties and responsibilities, each individual task may not be identified. These duties may vary to meet the changing demands of the school and/or the developing career aspirations of the teachers.